



Senior 2

ORAL & WRITING

LENDING LIBRARY

READING AND TEXT ANALYSIS

**What can you look at in a book when you read it on your own?**

When you borrow a text from the Lending Library, you can look at and focus on different aspects.

Here are some:

- Plot

*What's the text about? What's the main conflict?*

*Is there a chronological order of events?*

*What kind of narrator does the text feature?*

- Type of text

*What type of text is it? How can you tell?*

*What are its main themes?*

- Characters

*What are they like?*

*What events take place around them?*

*How important are they in the development of the story?*

- Gaps

*What characters / events / words / pieces of information do you consider have been left out? Why?*

*How would you fill them in?*

- Linguistic Expressions

*Have you learnt any new words, phrases, idioms, phrasal verbs, etc?*

*Do you understand their meaning in context?*

*Are there three items of language that hinder your understanding of the text? If so, look them up in a dictionary, check their meaning, the context in which they are used and, then, make a sentence of your own. Keep a record of all this in your binders.*

- Imagery

*Is the text rich in images?*

*Are there any recurrent images? How does this relate to the development of events or to the characters?*

All these questions and points of analysis aim at **helping** you in the reading of the text.

**Narrowing the scope of analysis** is necessary as we cannot deal with absolutely everything the text offers. Also, whatever we decide to pay special attention to has to do with our own **interests, curiosities and discoveries**.

The main idea is that you explore the book and make a personal connection with it. That will make all the difference! And the reading experience will prove a **learning opportunity for life**.

## ACTIVITIES

### RESPONDING TO TEXTS

Once you have read your chosen text, you will be asked to respond to it.

#### ***What does “responding to a text” mean?***

It means **reacting**, expressing your views, ANALYZING, **interacting**, exploring, DISCOVERING, **changing**, transforming, MAKING CONNECTIONS, **relating to other media**, and so on. The sky is the limit!

Therefore, you will be asked to carry out any of the following activities:

- Tell the story from the point of view of one of the characters.
- Describe the book cover and explain how it relates to the story you have read. Create one of your own.
- Discuss the title of the book. Think of other possibilities. Explain why.
- Express how you felt about the book and why.
- Choose two or three quotations from the text (depending on their length). Explain their context. What caught your attention from them? How do they contribute to the development of the story?
- Find two or three reviews about the book. Read them and decide whether they do justice to the book. How would you make them more appealing?
- Choose a section of the story and rewrite it (from the point of view of another character/ as a diary entry/ as a monologue/ as another chapter/ etc).
- Add another chapter, either as prequel or sequel.
- Create a dialogue / chat between characters in which they discuss, at least, two important events in the story.
- Build a *fakebook* of one of the characters.
- Any other suggestion? Consult in class!

#### **PLEASE, NOTE:**

These activities may be carried out as ***presentations in class, booktube videos, written assignments or blog posts***. Your choice will depend on the book read, the points of analysis worked upon, the activity opted for and what was discussed with the teacher.

## LENDING LIBRARY

### First Term

Assignment: BookTube

Type of work: Individual

Activity: You choose! (But you **MUST** share with the teacher first)

### Second Term

Assignment: Glogster, Canvas, Piktochart, Prezi (or any application you suggest - you **MUST** share with the teacher first)

Type of work: Individual

### Third Term

Assignment: Oral face-to-face exam

Type of work: Individual

**Check out this link to find out more about BookTube!**

<http://tictac.cumbresblogs.com/2015/03/20/booktubes-by-las-cumbres/>

**How to make a BookTube channel TIPS!**

<https://www.youtube.com/watch?v=7ldJE6abc9Y>

**News on Booktubes**

<http://booktubenews.tumblr.com/>

**Main Website**

<https://www.youtube.com/user/BookTubes>