



Esquema de Contenidos para el Período de Orientación, evaluación y promoción - cierre Diciembre 2015

ASIGNATURA: Inglés

CURSO: 4°

PROFESOR/A: Barra Daniela

| Contenido Nodal | Sub-temas incluidos en el contenido nodal | |
|-------------------------------|---|--------------|
| Narrative Voices | Story and point of view: characteristics and writing. Poetry: Voice and Tone. The diary entry: characteristics and writing. Discursive and argumentative essays: characteristics and writing. Introducing quotes in texts. Summary: characteristics and writing. Descriptive writing: Description of people and places. Vocabulary: Inferring meaning through context. Compound nouns. Grammar: Unreal past. Conditional Type 2 and 3. Wishes. | 1º Trimestre |
| Bridging Cultural Gaps | Speeches and Talks: characteristics and writing. Letters expressing opinions: characteristics and writing. Argumentative, descriptive and narrative writing. Vocabulary: Expressing opinions. Coordinating and subordinating conjunctions. Items from the novel. Grammar: Collocations. Passive Constructions. Relative Clauses. Inversion. Punctuation Literary theory: The Postcolonial Extensive Reading: <i>The Village by the Sea</i> | 2º Trimestre |
| My voice | Revision: Audience. Context. Genre. News report: characteristics and writing. Articles: characteristics and writing. Argumentative, descriptive and narrative writing. Common errors: general revision of grammar and vocabulary (collocations). Vocabulary: Expressing purpose and effect. Items from the novel. Similarities and differences. Extensive Reading: <i>The Village by the Sea. Literary and critical analysis.</i> | 3º Trimestre |